

**Institute of English Studies
Faculty of Arts and Humanities
University of the Punjab, Lahore.
Course Outline**



Programme	BS English Literature	Course code	GCCE-101	Credit Hours	2
Course Title	Civics and Community Engagement				
Course Introduction					
This course is designed to provide students with fundamental knowledge about civics, citizenship and community engagement, students will learn about the essentials of civil society, government, civic responsibilities, inclusivity and effective ways to participate in sharing the society which will help them apply theoretical knowledge to the real-world situations to make a positive impact on their communities.					
Learning Outcomes					
On the completion of the course, the students will be able to: 1. Define and describe fundamental concepts of civics, government, citizenship, and civil society. 2. Explain the concept of community and the significance of community engagement for individuals and groups. 3. Illustrate how activism, advocacy, and digital citizenship can enhance civic engagement and address digital divides. 4. Examine the role of diversity and inclusivity in promoting societal harmony and peaceful coexistence. 5. Assess strategies for fostering active citizenship and inclusive communities, integrating civic knowledge with practical engagement.					
Course Content				Assignments/Readings	
Week 1	Unit I Introduction to Civics and Citizenship 1.1 Definition of civics, citizenship and civic engagement. 1.2 Importance & applications of Civics Unit II Historical evolution of civic participation 2.1 Historical evolutionary stages of civics 2.2 Modernism & Modernity			Write a short note on Definitions of Civics, Citizenship, and the Historical Evolution of Civics	
Week 2	Unit III Types of Citizenship 3.1 Participatory, active 3.2 Cultural, economic, Global Unit IV Citizenship 4.1 Methods of acquiring citizenship 4.2 Qualities & challenges of a good citizen			Write a short note on Qualities & challenges of a good citizen	
Week 3	Unit V Democracy & Citizenship 5.1 Definition and importance of democracy and citizenship 5.2 Relationship between democracy and citizenship Unit VI Civic Engagement 6.1 Importance of civic engagement 6.2 Major civic engagement projects			Propose civic engagement projects for class discussion	

Week 4	Unit VII State, Government and Civil society 7.1 Definition of State, Government and Civil society 7.2 Characteristics of state and Government Unit VIII Structure and Functions of Government of Pakistan 8.1 Branches of government 8.2 Functions of government	Prepare a mind-map mentioning branches and functions of government.
Week 5	Unit IX Civil Society 9.1 Definition and applications of civil society 9.2 Civil society and democracy Unit X Right to vote and Importance of Political participation 10.1 Eligibility and importance of voting 10.2 Significance and challenges to the right to vote	Write a short note on how civil society and democracy are related.
Week 6	Unit XI Rights and Responsibilities 11.1 Nature and characteristics of right and duties 11.2 Types of responsibilities Unit XII Fundamental rights and liberties of citizens 12.1 Articles under the constitution of Pakistan 1973 12.2 Major civic responsibilities and duties of a citizen	List the rights and responsibilities of a citizen
Week 7	Unit XIII Ethical considerations in civic engagement 13.1 Civility, confidentiality, accountability, non-violence 13.2 Peaceful dialogue, transparency, inclusivity Unit XIV Community Engagement & Social Cohesion 14.1 Concept and nature of community & social cohesion 14.2 Characteristics of community & Community Development	Prepare a presentation focusing on peaceful dialogue
Week 8	MID TERM EXAMINATION	
Week 9	Unit XV Approaches to effective Community engagement 15.1 Inclusive participation, clear communication 15.2 Collaborative decision making, feedback & evaluation Unit XVI Case studies of successful Community driven initiatives 16.1 Case studies in Pakistan 16.2 Effectivity of case studies in community engagement	Prepare a case study on community engagement
Week 10	Unit XVII Advocacy and Activism 17.1 Definition, significance and challenges 17.2 Examples & applications in State Unit XVIII Public discourse and public opinion	Prepare a presentation on public discourse & public opinion

	18.1 Characteristics, types and challenges of public discourse & public opinion 18.2 Brief comparison between public discourse and public opinion	
Week 11	Unit XIX Advocacy 19.1 Role of advocacy in addressing social issues Unit XX Social Action Movements 20.1 Types 20.2 Important social action movements in Pakistan	Prepare a debate on difference between social issues and social problems
Week 12	Unit XXI Digital Citizenship and Technology 21.1 The use of digital platforms for civic engagement 21.2 Cyber ethics and responsible use of social media Unit XXII Discourse on Development 22.1 Theories of development 22.2 Dependency, World State, Dependency, Globalization	Use any digital platform for civic engagement
Week 13	Unit XXIII Welfare State 23.1 Definition and types of a Welfare state 23.2 Applications Unit XXIV Digital Divides 24.1 Impacts of digital divides & disparities on citizenship 24.2 Social Media and Community mobilization	Assignment: Can Pakistan become a social welfare state?
Week 14	Unit XXV Diversity, Inclusion and Social Justice 25.1 Understanding inclusivity and diversity in society 25.2 Youth, women and minorities engagement in social development Unit XXVI Social Inequalities and Injustice in Pakistan 26.1 Addressing Inequalities and Injustice	Revise notes on promoting inclusive citizenship and equal rights for societal harmony and peaceful existence
Week 15	Unit XXVII Diversity 27.1 Understanding social, cultural and political Diversity 27.2 Impact and limitations Unit XXVIII Social Justice 28.1 Impact on marginalized communities 28.2 Government Initiatives	
Week 16	END TERM EXAMINATION	

Suggested Practical Activities (Optional)

As part of the overall learning requirements, the course may have one or a combination of the following practical activities:

- 1. Community Storytelling:** Students can collect and share stories from community members. This could be done through oral histories, interviews or multimedia presentations that capture the lived experiences and perspectives of diverse individuals.
- 2. Community Event Planning:** Students can organize a community event or workshop that addresses a specific issue or fosters community interaction. This could be a health fair, environmental cleanup, cultural festival or educational workshop.
- 3. Service Learning:** Students can collaborate with a non-profit organization or community group. They can actively contribute by volunteering their time and skills to address a particular community need, such as tutoring, mentoring or supporting vulnerable populations.
- 4. Cultural Exchange Activities:** Students can organize or host a cultural exchange event that showcase the traditions, arts and cuisines of various cultures. These events provide a platform for students to share experiences and for the broader community to celebrate diversity.

Textbooks and Reading Material

1. Textbook

1. McGraw Hill Education. (2007), Civics Today: Citizenship, Economics & You.

2. Suggested Readings

1. Kymlicka, W., & Norman, W. (2010). *Citizenship in Diverse Societies*. University Press.
2. Youniss, J., & Levine, P. (2009). *Engaging Young People in Civic Life*.
3. Mattson, K. (2017). *Digital Citizenship in Action: Empowering Students to Engage in Online Communities*. International Society for Technology in Education.
4. Kronick, R. F. (2018). *Community Engagement: Principles, Strategies and Practices*. Nova Science Publishers.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Presentations
4. Journals, articles and Book Review

Assignments: Types and Numbers with Calendar

Group Presentation – PowerPoint presentation by students –Week 15 (5 Marks)

Assigned Readings/Assignments – One assignment (2 Marks), Project (5 Marks)

Quizzes – Taken individually during class –Week 6 & 10 (3 Marks)

Assessments			
SN	Elements	Weightage	Details
1.	Mid Term Examination	25%	Written Assessment at the mid of the semester.
2.	Formative Assessment	15%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Term Examination	60%	Written Examination at the end of the semester.